

## Review: Group Exercise 1

Are the following sets identical?

- $(A \subset B)' \dot{=} (A' \subset B)$
- $(A \subset B)' \subset (A \dot{=} B)$

Schematic vs. formal analysis

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## Review: Group Exercise 2

Are the following statements equivalent?

- $(p \dot{\cup} \emptyset q) \dot{\cup} (\emptyset p \dot{\cup} q)$
- $\emptyset(p \dot{\cup} q) \dot{\cup} (p \dot{\cup} q)$

Semantic vs. proof-based analysis

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## C2: Boolean Algebra

Today

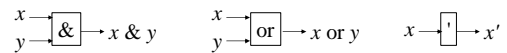
- Compare three structures and analyze difference/similarity
  - Digital circuits
  - Sets
  - Propositional logic
- Understand **Boolean Algebra** and its variations
- Take-home exercises
  - Pseudo-electrical engineer, Exotic Logic and Circuits

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Section 1

## Digital Circuits



x	y	$x \& y$
1	1	1
1	0	0
0	1	0
0	0	0

x	y	$x \text{ or } y$
1	1	1
1	0	1
0	1	1
0	0	0

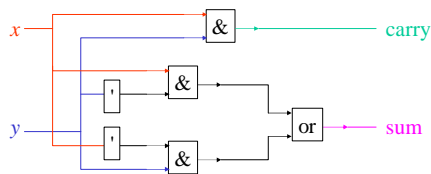
x	$x'$
1	0
0	1

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## Addition (1)

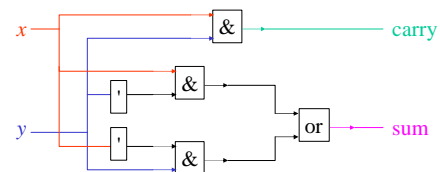
$$\begin{array}{r} 0 \\ \underline{0} \\ 00 \end{array} \quad \begin{array}{r} 0 \\ \underline{1} \\ 01 \end{array} \quad \begin{array}{r} 1 \\ \underline{0} \\ 01 \end{array} \quad \begin{array}{r} 1 \\ \underline{1} \\ 10 \end{array} \quad 10_2 = 2_{10}$$



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## Addition (2)



- $\text{carry} = x \& y$
- $\text{sum} = (x \& y') \text{ or } (x' \& y)$

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### Addition (3)

$sum = (x \& y') \text{ or } (x' \& y)$   
 $sum = (x \& y)' \& (x \text{ or } y)$

equivalent?

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### Comparison

- Digital circuits  
 $(x \& y') \text{ or } (x' \& y) = (x \& y)' \& (x \text{ or } y)$
- Sets  
 $(A \subset B)' \hat{=} (A' \subset B) = (A \subset B)' \subset (A \hat{=} B)$
- Propositional logic  
 $(p \hat{=} q) \hat{=} (\emptyset p \hat{=} q) \hat{=} \emptyset(p \hat{=} q) \hat{=} (p \hat{=} q)$

What can we say?

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### Section Summary

- The structures for digital circuits, sets, and propositional logic are indistinguishable (except for the use of different symbols).
  - Indistinguishable structures are said to be *isomorphic*.
- If we understand one structure, we can translate the results to other structures.

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### Section 2 Representative Structure

- Bool** =  $(B, \&, \text{or}, ')$ 
  - $B = \{1, 0\}$
  - $\&: B \times B \rightarrow B$   
 $\& = \{(0, 0), 0\}, \{(0, 1), 0\}, \{(1, 0), 0\}, \{(1, 1), 1\}\}$
  - $\text{or}: B \times B \rightarrow B$   
 $\text{or} = \{(0, 0), 0\}, \{(0, 1), 1\}, \{(1, 0), 1\}, \{(1, 1), 1\}\}$
  - $': B \rightarrow B$   
 $' = \{(0, 1), (1, 0)\}$

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### Group Exercise 3

x	y	x & y
1	1	1
1	0	0
0	1	0
0	0	0

x	y	x or y
1	1	1
1	0	1
0	1	1
0	0	0

For each operation:

- Commutative?
- Associative?
- Identity?
- Additional properties?

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### Additional Properties

- De Morgan's law  
 $-(a \text{ or } b)' = a' \& b', (a \& b)' = a' \text{ or } b'$
- Distributive  
 $-a \text{ or } (b \& c) = (a \text{ or } b) \& (a \text{ or } c)$   
 $-a \& (b \text{ or } c) = (a \& b) \text{ or } (a \& c)$

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## Boolean Algebra (definition)

- A class of structures **Bool** =  $(B, \&, \text{or}, ', 0, 1)$  such that:
  - $\&: B \times B \rightarrow B$ ,  $\text{or}: B \times B \rightarrow B$ ,  $': B \rightarrow B$ ,  $0: \rightarrow B$ ,  $1: \rightarrow B$
  - $\&$  and  $\text{or}$  are associative, commutative, and with an identity.
  - Existence of complements (i.e.,  $'$  is defined).
  - $\&$  and  $\text{or}$  are distributive.

What about De Morgan?  
What about if  $|B| \neq 2$ ?

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## Isomorphic Structures

- Bool** =  $(\{0, 1\}, \&, \text{or}, ', 0, 1)$
- Set** =  $(\{\emptyset, \{1\}\}, \cap, \cup, ', \emptyset, \{1\})$
- Prop** =  $(\{F, T\}, \wedge, \vee, \neg)$

x	y	x or y
1	1	1
1	0	1
0	1	1
0	0	0

x	y	$x \cup y$
{1}	{1}	{1}
{1}	$\emptyset$	{1}
$\emptyset$	{1}	{1}
$\emptyset$	$\emptyset$	$\emptyset$

x	y	$x \vee y$
T	T	T
T	F	T
F	T	T
F	F	F

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different spec of same structure?

## Isomorphism

- Transformation of a structure to another structure such that
  - Structure components correspond in the order
  - Structures are identical except for the use of symbols

**Bool** =  $(\{0, 1\}, \&, \text{or}, ', 0, 1)$   
**Set** =  $(\{\emptyset, \{1\}\}, \cap, \cup, ', \emptyset, \{1\})$   
**Prop** =  $(\{F, T\}, \wedge, \vee, \neg)$

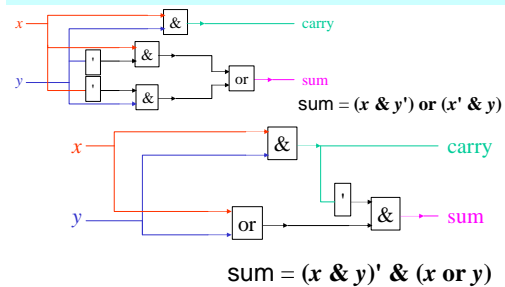
If structures are represented as sets instead of  $n$ -tuples, ...

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## Justification of Equivalence

Revisited



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## Equivalence of Expressions

- Digital circuits
  - Computer Engineering?
  - CMSC325?
- Sets
  - Convert to set expressions and justify the result schematically
- Propositional logic
  - Convert to propositional logic and
    - Check  $\text{exp}_1 \leftrightarrow \text{exp}_2$  is a tautology [semantics]
    - Prove  $\text{exp}_2$  from  $\text{exp}_1$  (and vice versa) [syntax]

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## Review: Group Exercise 1

Revisited

Are the following sets identical?

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Schematic vs. formal analysis

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## Review: Group Exercise 2

Are the following statements equivalent?

- $(p \dot{\cup} \emptyset q) \dot{\cup} (\emptyset p \dot{\cup} q)$
- $\emptyset(p \dot{\cup} q) \dot{\cup} (p \dot{\cup} q)$

Semantic vs. proof-based analysis

## Proof Approach

Hyp:  $(x \wedge \neg y) \vee (\neg x \wedge y)$ , To prove:  $\neg(x \wedge y) \wedge (x \vee y)$

1.  $(x \wedge \neg y) \vee (\neg x \wedge y)$  [hyp]
2.  $\neg\neg(x \wedge \neg y) \vee \neg\neg(\neg x \wedge y)$  [double neg]
3.  $\neg(\neg x \vee y) \vee \neg(x \vee \neg y)$  [De Morgan]
4.  $\neg((\neg x \vee y) \wedge (x \vee \neg y))$  [De Morgan]
5.  $\neg((\neg x \wedge (x \vee \neg y)) \vee (y \wedge (x \vee \neg y)))$  [distributive]
6.  $\neg((\neg x \wedge x) \vee (\neg x \wedge \neg y)) \vee ((y \wedge x) \vee (y \wedge \neg y))$  [distributive]
7.  $\neg((F \vee (\neg x \wedge \neg y)) \vee ((y \wedge x) \vee F))$  [contradiction (subformula)]
8.  $\neg((\neg x \wedge \neg y) \vee (y \wedge x))$  [use of ' $\vee$ ']
9.  $\neg(\neg x \wedge \neg y) \wedge \neg(y \wedge x)$  [De Morgan]
10.  $(x \vee y) \wedge \neg(y \wedge x)$  [De Morgan]
11.  $\neg(x \wedge y) \wedge (x \vee y)$  [commutative]

## Section Summary

- Boolean algebra is a class of structures that can be used to represent digital circuits, set theory, and propositional logic.

## Summary Exercise

- Did you know Boolean Algebra before this class? Briefly comment on the following:
  - If yes, did your idea change after this class?
  - If no, do you think you will use it?
- [Questions/Comments/Suggestions](#)