

## Exercise 00, 8/31/04

Note: All take-home exercises are due at the beginning of the following class meeting (unless otherwise stated). For this exercise, the due is 9/3/04, coming Friday (the Wednesday meeting will be run by the Service Learning staff). At that time, submit this sheet with other required components.

### Part 1: Course Preview

You might feel that this part is too prescriptive and tedious. I really hope that you all do these things at the beginning of each course automatically. However, I had an experience in a freshman course, where many students did not read the syllabus and was unable to obtain a lot of essential information. So, in this course, I decided to do this explicitly. Do all of the following things:

1. Read the syllabus.
  - a. If you understand it more or less, check the box at right. ....
  - b. If you have questions, check the box and *list them on the other side of this sheet*. ....
2. Read Module A Evaluation form.
  - a. If you understand the general idea about evaluation, check the box at right. ....
  - b. If you have questions, check the box and *list them on the other side of this sheet*. ....
3. Visit the course page and most of the links including the instructor’s page for students. .... 
  - a. If you understand the “Course work” section of the instructor’s page for students, check the box at right. ....
  - b. If you have questions, check the box and *list them on the other side of this sheet*. ....
4. Log on to SOCS and set discussion board e-mail notification. ....

### Part 2 (essay): Family Problems

Write an essay about some family problem(s). It would be good if you can discuss a problem you know personally.

Note on *privacy*: If you are not comfortable discussing your personal experience, you can discuss a story known to the public, an example in a fiction, and/or a totally hypothetical scenario. This note applies to all subsequent “personalized” exercises.

Instructions/Notes:

1. Word-process your essay and submit a hard copy at the designated time. .... 
  - If you have a problem with this requirement, contact the instructor after class.
2. Include: course info, exercise ID (00 for this one), your name, and date. ....
3. Do not include a title page. ....
4. Try to be concise (no extraneous information) and clear (understandable by other college students). ....
5. Include page numbers. ....
6. No requirements on font selection/size, line space, margin, or the number of pages. Apply your common sense.

Survey: Time spent between classes: \_\_\_\_\_

// End