

Unit A2 Goals

- Identify mind/social problems
 - Exercise A1
- Discuss potential solutions to the identified mind/social problems
 - Realize what we know and what we don't know
 - Explore the connections between ...
- Understand what to do with Exercise A2

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1

Class Cancel Notice

- Class on Tue, Sep 14 is canceled due to the instructor's administrative responsibility.
- Extra exercise: Movie (more later)
- Take-home exercise for today will be due on Sep. 17, instead.

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2

Exercise A1

- Your own mind/social problems

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3

Class Discussion

- Potential solutions to your mind/social problems?
- Connection among family, mind, and social problems

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4

Discussing Problems

- Problem
 - Practical problem: Unaccomplished state (**action**)
 - Research problem: A question (**information**)
- Cost/Significance **cf. monetary cost**
 - The **cost** of a problem is the suffering we must experience if the problem is not solved.
 - The **significance** of a problem is the benefit of solving the problem.

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5

"The Craft of Research"

Research

- What?
- Why?

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6

Good writing?

Evaluation Form

- Content Goal 1: Our personality and behavior are affected by our infancy and childhood experience including the child-caregiver attachment. [mind and attachment]
 - Identify your own examples
 - Understand what you know and don't know
- Content Goal 2 [attachment and family values]
- Content Goal 3 [family values and society]

Practice writing supporting notes
Exceeding?

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7

Unit Summary

- Mind/social problems: ~ family values?
- Research paper: What/Why?
- Evaluation: C1-3
- Exercise A2: Paper draft 1, Movie
- Summary question
 - Was the class sufficiently stimulating?
Why or why not?

Write your response at the end or on
the back of your take-home exercise

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8