

Name: _____

Exercise A2, 9/10/04

Note: This exercise is due on 9/17/04. Note that the class on 9/14/04 is canceled.

Part 1: Module A Paper Draft 1

Task: Write the first draft of your Module A Paper on a topic of your choice involving family values. In the next class meeting, we will discuss your paper.

Topic selection: In Module C, you will start drafting your main paper for this course on a family/mind/social problem of your choice. The main paper will be refined, presented, and completed during Module D. Thus, if you already have the main problem you want to spend time during Modules C and D, for the Module A paper, you had better chose a topic/problem different from the main one.

Focus: In this module, the focus is more on *clearly identifying* a problem(s) and their cost/significance. While you should avoid “invalid” (or, violently false) arguments, you can try your own unique argument in the body of your paper.

Instructions/Notes for Part 1:

1. Word-process your paper and submit a hard copy at the designated time.
2. Include: course info, exercise ID, your name, and date.
3. Do not include a title page.
4. Try to be sufficient (include all the necessary information), concise, and clear.
5. Target around 3 pages (ok, if it’s a little shorter/longer). Include page numbers.
6. No requirements on font selection/size, line space, or margin. Apply your common sense.
7. If you worked in a group (not necessarily the designated group) for this exercise, list the names of the group members.

Note: If you work in a group and take initiative, you can document the activity in your evaluation “supporting notes” referring to evaluation criterion **P7b** in Module A Evaluation Form. When you feel that you satisfy this goal, you can check the corresponding check box.

Part 2: Movie (extra exercise in place of Sep. 14 class)

Task: (1) Watch a movie relevant to this course (i.e., it must have something to do with “family”), *with the other members of the group* assigned in class. Try to choose a movie different from other groups. (2) Jointly write up a single report summarizing and comparing each member’s thoughts about the movie. It’s good if you can also compare the movie with your own problems. In class, I may ask *how* you wrote the report together.

A few tips: Use the TCNJ library. Find out how to find a movie from the library on-line page. Probably the easiest way is to do “Basic Search” with “Limit to” set to “Video recording,” which I believe include DVD’s as well. If you do not have access to an appropriate movie viewing environment, consult your CA (Jackie Caprio) or try the library Media Room.

Instructions/Notes for Part 2:

1. Word-process your report (separate from Part 1) and submit a hard copy (**one copy per group**) at the designated time.
2. Include: course info, exercise ID, **all of your names**, and date.
3. Do not include a title page.
4. Try to be sufficient, concise, and clear.
5. Include page numbers.
6. No requirements on font selection/size, line space, the number of pages, or margin. Apply your common sense.

Survey: Time spent between classes: _____

// End