

## Exercise B1, 10/1/04

Note: You must understand this project before you leave the room today. If you have questions, ask them as soon as they arise (Performance Goal 7a).

### Group Research Project: Human Mind

For the coming few weeks, you will be working on a group research project focusing on human mind. Depending on the discussion today, you will still need to identify a topic (broad area) and a research problem/question (including its cost/significance, which can be understood if you analyze the connection between the practical problem and the research question). Once you have these checked by the instructor, you will begin your project, i.e., try to find an answer to the research question. In this course, you will not be instructed *how to find an answer* and *how to strengthen your argument* (topics in upper level courses). Thus, you are free to apply common sense approaches and casual argument methods. But if you are interested in certain methods and want to know more about them, consult the instructor. During the research, you will most likely to use resources in the library and on the Internet, as well as the textbook [Performance Goal 3a]. Whenever you use the information, take note of the source [Performance Goal 3b].

#### Project master schedule

- Tue., Oct. 5: Interim report/discussion
  - Each group must have identified their research question and its cost/significance.
  - Each group must have some research plan, including (i) what kind of resources to use, (ii) the responsibilities of each group member [Performance Goal 7c], and (iii) how to present the research.
  - You may start preliminary research.
  - Each group discusses the status with the instructor, while other groups can do group-to-group discussion.
  - Guidelines for the presentation will be discussed. Every group member must take some role in the presentation [Performance Goal 5b].
- Fri., Oct. 8: Presentation (12 minutes per group)
  - For the exercise given that day, you will individually prepare critical reviews of the other groups presentations. Some instructions will be given on the exercise sheet.
  - During the presentation, you may take note.
- Tue., Oct. 12: Critical review/discussion of the presentation
  - We will critically review and discuss presentations based on your take-home exercise.

#### Requirements for the interim report

1. Present some written material (per group) in class, but no submission is required at this time.
2. The problem/question and the cost/significance must have been identified.
3. Some research plan must have been made.
4. Group members' responsibilities must have been defined.
5. Preliminary ideas about the presentation method must have been discussed (list questions).

Survey: Time spent between classes: \_\_\_\_\_

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