

Healthy Competition

- Supposed to be good
- Criteria?

FSP111 C4

1

Things to Consider

- Type/amount of rewards
- Starting points (initial conditions)
- Sharing: resources, procedure, fate, etc.
- Reputation, prestige, pride, self-esteem
- Emotions (what kind?)

FSP111 C4

2

TCNJ Mission

Revisited

The College of New Jersey, founded ..., is primarily an undergraduate and residential college with targeted graduate programs. TCNJ's exceptional students, teacher-scholars, staff, alumni, and board members constitute a diverse community of learners, dedicated to free inquiry and open exchange, to excellence in teaching, creativity, scholarship, and citizenship, and to the transformative power of education in a highly competitive institution. The College prepares students to excel in their chosen fields and to create, preserve and transmit knowledge, arts and wisdom. Proud of its public service mandate to educate leaders of New Jersey and the nation, The College will be a national exemplar in the education of those who seek to sustain and advance the communities in which they live.

FSP111 C4

3

References

- Primary vs. secondary sources
- Web site analysis criteria
 - Author(s) and their credibility
 - Date of publication
 - Justification, including references
 - Goal/intention of the site (e.g., commercial?)

FSP111 C4

4

Unit C4 Goals

- Practice: critical review
 - Two student papers (from another class)
 - Group and class discussions
 - Meta analysis of sample reviews
- Understand what to do with Exercise C4

1 week to Module C evaluation

FSP111 C4

5

Exercise C4

- Critical review of 4 drafts
- Submit in **two ways**
 - Electronically, attached to e-mail
 - A hard copy as usual

FSP111 C4

6

Group Exercise 1

- Read Sample Paper 07 “Migration”
- Critically review the paper individually
 1. Research question/problem clearly stated?
 2. Cost/significance clear and convincing?
 3. Follow the research-paper organization?
 4. Response logical and convincing?
 5. Unacceptable assumptions?
 6. General issues with writing?
 7. “Good” writing? **Prepare to present to class**
- Discuss with your group members

FSP111 C4

7

Sample Review 1

- Introduction
 - Interesting topic
 - 2nd paragraph is good but make sure you clearly stated the condition
- Body
 - Lengthen the body, it seem a little too short
 - More examples would help audience to understand and keep their attention
 - Good use of sources
- Conclusion
 - Remember to clearly state your condition and cost again

FSP111 C4

8

Sample Reviews 2 & 3

- Argument could be strong in some parts.. “we do not have birds here during the winter”? I think we do, just not certain birds. Maybe look up somewhere what *types* of birds we do not have here during the winter.
- The claim that we do not have birds here during the winter is false. What about birds that don't migrate, like pigeons, sparrows, hawks, seagulls?

FSP111 C4

9

Sample Review 4

- This paper was well-written and had good structure and organization, dealing with the introduction, body, and conclusion. He/she explained well why birds migrate (weather and land availability) but I don't feel as if he/she fully explained the “tools” that birds have that enable them to migrate. They mention that they have these tools and that everything is very complex, but fail to really explain this complexity, like how they are able to fly that far, or how they know where to fly and what direction. The paper is only four pages long, so maybe to lengthen it to the required amount, more information on those topics can be added. Other than that it was a very good paper.

FSP111 C4

10

Group Exercise 2

- Read Sample Paper 13 “Facilitated...”
- Critically review the paper individually
 1. Research question/problem clearly stated?
 2. Cost/significance clear and convincing?
 3. Follow the research-paper organization?
 4. Response logical and convincing?
 5. Unacceptable assumptions?
 6. General issues with writing?
 7. “Good” writing? **Prepare to present to class**
- Discuss with your group members

FSP111 C4

11

Unit Summary

- Practice: critical review
 - Understand how to do it
 - Apply to your own writing
- Understand what to do with Exercise C4
- Summary question
 - **Guess how your draft would be reviewed by other students.**

FSP111 C4

12