

Module C Evaluation

- My comments scattered throughout (but not necessarily on all of these)
 - Critical reviews
 - Project paper draft 2
 - Review exercise
 - Reflective essay
 - Supporting notes
 - Evaluation form

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Module D Preview

- Theme: Complex Systems
- Activities
 - Presentations (and preparation)
 - Additional discussions on complex systems
- Suggestion
 - Write up your response to Content Goals **earlier** during the module

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Unit D1 Goals

- Discuss Exercise C6/D0
- Discuss more examples
- Plan and prepare for presentations
- Understand what to do with Exercise D1

Permission to use the posted draft in future classes?

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Exercise C6/D0

Options

- Field work: Examples
- Reading: Text Chapter 6
- Video: "The Sacred Balance"

Properties

- Holistic
- Interactive
- Self-organizing
- Sensitive to the initial conditions
- Emerging

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Presentation Plan

- 8 students in D3: Tue., Nov. 30
- 8 students in D4: Fri., Dec. 3
- 8 minutes per student with 2-minute transition time
- Critical reviews of other students (take-home exercises)
- Discussion of critical reviews: D5: Tue., Dec. 7

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Preparation Plan

- Today
 - Discussion on the guidelines (esp. organization)
- Exercise D1
 - First draft: Powerpoint or "storyboard"
- Next meeting (D2)
 - Discussion
 - Refinement

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Group Exercise

- Come up with presentation guidelines for the upcoming presentation event
- Some constraints
 - 8 minutes
 - Powerpoint or other reasonable media
 - Make sure that you present “research”
- Prepare to present your group’s guidelines to the class

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Presentation Guidelines

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Unit Summary

- Discuss Exercise C6/D0
- Discuss more examples
- Plan and prepare for presentations
- Understand what to do with Exercise D1
- Summary question
 - In your future courses, reductionistic approaches would more likely be emphasized. How would you feel *and* respond? Why?

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