

## Exercises D3-D4, 11/30/04 & 12/3/04

Note: These combined exercises are **due at the beginning of the class on Tue., Dec. 7.**

### Presentation Critical Review

**Task:** Write concise critical reviews of all the presentations (except for yours). These reviews will be included in your evaluation folder. However, the only way the reviews will be shared by the entire class is through the discussion on Tue., Dec. 7. Prepare to provide constructive suggestions for the presenters during the discussion. Since the discussion time is limited, you are *strongly encouraged* to discuss your presentations outside class. You can do this by *actively seeking comments* from other students (an activity which you can write for Performance Goal 7).

#### Guidelines (slightly re-organized/rephrased)

- Content
  - Clearly state your research question, its cost/significance, and your response
  - Provide sufficient details in support of your response
- Delivery
  - Try to captivate the class (e.g., interaction, visually-appealing materials)
  - Try to integrate variation in voice and/or other manners of presentation (like the healthy heart)
  - Respect the audience, and try to present professionally
  - Organize the presentation in accordance with the research paper pattern (with the following target time for the section): Introduction (2 min.), Body (4 min.), and Conclusion (2 min.).

Additional notes:

- On the back of this sheet, there is a table which you can use to take notes.

Instructions/Notes:

1. Submit your critical reviews. ....□

Survey: Time spent between classes: \_\_\_\_\_

// End

**Review Notes**

ID	Sched	Name	Content					Delivery			Other	
			Background	Research question	Cost/Significance	Response	Support details	Captivate	Variation	Respect		Organization
01	T 2:00											
02	T 2:10											
03	T 2:20											
04	T 2:30											
05	T 2:40											
06	T 2:50											
07	T 3:00											
08	T 3:10											
09	F 2:00											
10	F 2:10											
11	F 2:20											
12	F 2:30											
13	F 2:40											
14	F 2:50											
15	F 3:00											
16	F 3:10											